

Standards of Education and Practice for Nurses New to Care Home Nursing

2021



Introduction

The United Nations Nursing Institute (UNI) was commissioned by the NH Elected and the NH Independent NH Elected to develop standards of education and practice which would support the transition of a registered Nurse to work in the Care Home sector. For this purpose the focus was on the Care Home sector of older residents who require nursing care to be provided by them.

The development of these standards set by the focus and attention being given to the Care Home sector is significant in that as ever before the demonstration of a policy to community based, integrated, rational and social care across a community care does vary. The NH Elected reports show that there is an increase in the number of people over the age of 65 who are requiring care from residential care. Bennett et al. (2010) NH Elected, the British Geriatrics Society. The current situation of the sector in Care Home services is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident.

It is reported by Care Knowledge that there are a great many Care Home beds that are not occupied. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident.

Currently there are a number of registered nurses employed by adult social care services or Care Homes. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident.

The UNI worked with a representative group of Care Home providers and commissioners to address and identify specific education and practice standards required for a registered Nurse to work in the Care Home sector to enable them to work safely and effectively. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident.

These newly developed standards are a set of benchmarks which can be used to assess the standards and now need to be implemented. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident.

- Do an Clinical Care
- Do an Leadership and Management
- Do an Facilitation of Learning
- Do an Evidence Based Research and Development

The role of Care Home Nurses

The role of the registered nurse working within a care home is a complex one. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident. The current situation is a complex one, particularly in the area of care of the resident.

- Develop an excellent care plan for nursing care
- Assess the patient's physical and mental care
- Monitor the patient's care
- Coordinate care and work with a multidisciplinary team
- Monitor the patient's care with the General Practitioner and other external stakeholders

Understanding not only the system in which they are working and can not the importance of leaders p across a d



document out lines how the education and practice based standards can be achieved through various means to obtain evidence to support learning and demonstrate competence.

It is possible a assessor, supervisor system should be in place to support the nurses into the career progression.

It is a practice assessor is available to the assessor who would a mentor qualification or equivalent and have attended the yearly support Learning practice updates. The assessor will be governed by the NMC Code of conduct and the professional must act in a professional manner so as to safeguard patients at all times.

If the nurses experience difficulties even competence with the role then the assessor will instigate a discussion with the nurses and the manager to get the best opportunity in order to identify the learning needs and offer support.

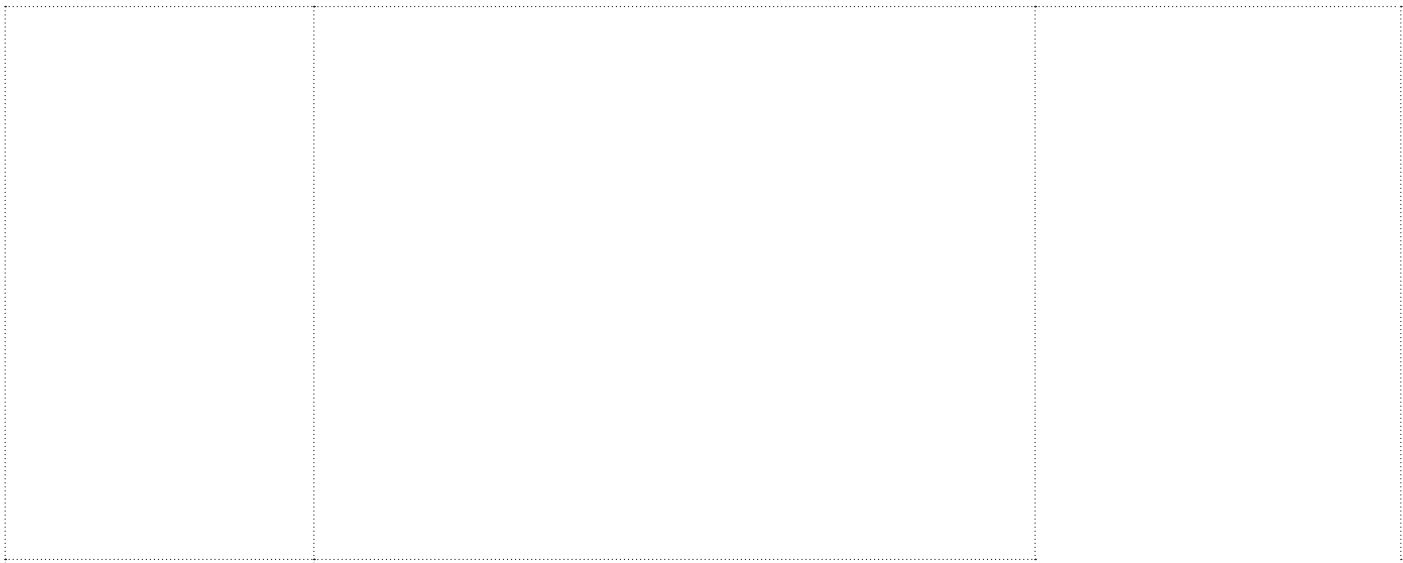
The Practice Portfolio

The portfolio is designed to promote an open and honest discussion between the Registered Nurse and the allocated assessor, supervisor to identify the learning needs. The portfolio is a resource to support the Registered Nurse.



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Do a n cont nued

- Demonstrate non-ud e-enta and value-based care to promote a culture of openness and recognition of the duty of candour in work. Facilitate residents' value and a staff support and development strategy to deliver a quality of care.
- Provide education in oration to a resident to support the care you are providing with the Care Home.

Do a n Evidence Research and Development

- Discuss your plans now and for a future review to expand your personal knowledge and understanding. Enable you to achieve or discuss relevant care provision or residents' needs. Care Home.
- Demonstrate critical and analytical skills and discernment between different or so evidence-based research to provide care or residents' needs. Care Home.
- Work with relevant resources and protocols of the Care Home and occasionally outside related to education and dressings. Demonstrate an enquiry and investigate a deeper understanding of the education and dressings.
- Promote a culture of research with the Care Home. Use data that doesn't necessarily provide practice and demonstrate the practice as on residents' needs. Care Home.
- Participate in development and presentation of research groups with the Care Home with a view to developing processes or systems that may provide services and care with the Care Home.
- Promote Continuous Improvement with the Care Home to provide individualized care and to share and disseminate best practice.

Recommendations

It is anticipated that the following competency based standards that Higher Education Institutions will be able to



Appendix 1.

Project Background and Methodology

The Nursing Institute (NI) was commissioned by NHSE and NHFE, and Health Education England (HEE), to undertake research to support the development of education and practice standards for registered nurses new to the care of the sector during the current professional development requirements.

Care homes provide care for those with a mental health condition and yet work in a care environment that is not recognised as a CQC regulated service with the registered nursing workforce often overlooked and on a day to day basis not recognised as a regulated service. The research was conducted by NHSE and on a day to day basis in NHSE based research.

Interviews were analysed and coded with results not only to identify the most common and important issues raised by participants but also to identify the most common and important issues raised by participants.

A further reference group of 10 was identified in October 2011 and the findings of the survey were shared with this group. The concept of a portfolio to be used to demonstrate competency based standards was shared with this reference group. It was unanimously agreed that a portfolio would be an excellent means of recording the re-structured nurses' professional development in a way that is specifically as work in a care home requires particular skills that require the psychological factors of an away from the workplace.

It was proposed that the education and practice standards have been developed or re-structured nurses now to work in the care home sector of the NHS. They will have a wealth of experience and expertise in the areas of care that may be recently qualified and have sufficient experience to earn. In both situations there is an expectation that the re-structured nurses will identify their own professional needs and proceed to develop specific skills in order to meet the conditions and develop the standards to enable them to lead a team and be responsible for a group of residents. Following the meeting in October the reference group were sent a draft outline of the portfolio and education and practice standards. These were also sent to the care home representatives and the CN Adv for Care Home Nursing. Additional suggestions and comments were received and have been included where appropriate.

Appendix 2.

Development of standards



Appendix 3.

NI Project Advisory Group



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Guidance for Assessor/Supervisor

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Contact Details

Mandatory Reading

Registered Nurses Assessment

For a Valid Assessment with Assessor/Supervisor

Example

How to use this Portfolio

Maintaining a practice portfolio is a useful way of capturing your experiences and achievements with your work in relation to practice educational standards. It is advised that you have an identified assessor/supervisor/professional provider who can be used as a contact to offer support or should be a reflective/critical account of learning and experiences with your work in the Care Home sector.

If a practice assessor is available, a day to day assessor will be a mentor/qualifications or equivalent and have attended the yearly support for Learners in practice updates.

Guidance for Registered Nurse

Is this your opportunity to establish your own

Do you have the knowledge to understand and analyse the theoretical basis for your learning? Is your practice supported by an evidence-based research base?

Have you the skills to undertake and accept accountability for this activity, competence in specific areas.

Collecting Evidence

can take various forms

Written accounts - written evidence of the activities undertaken to meet standards should not exceed 100 words and may relate to the activities undertaken to meet an individual standard but not normally more than one.

Written evidence should include:

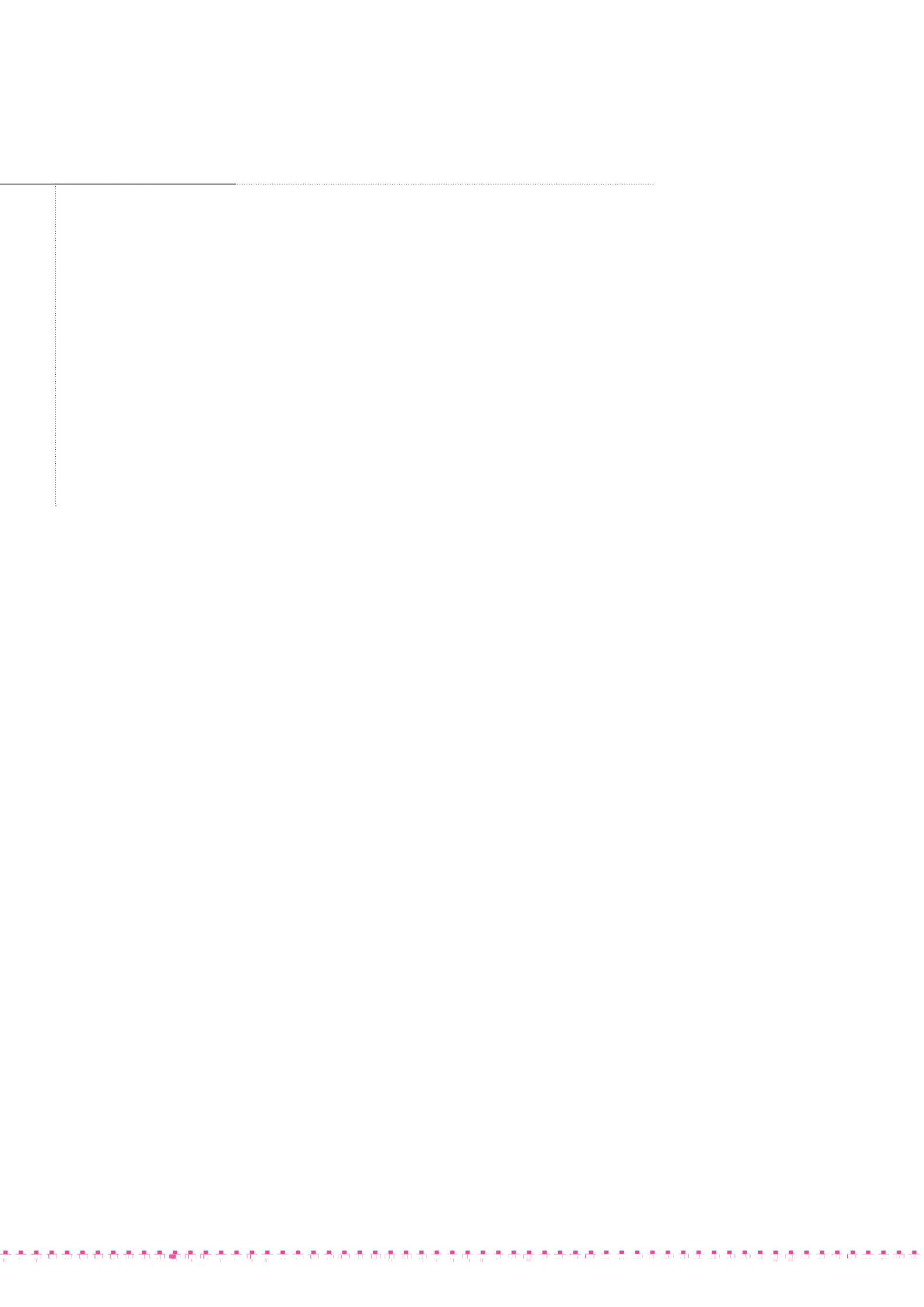
- A reflection on previous experience
- How the basic standards are met or how your decisions are made
- Reasons why you believe the standards was an effective approach in addressing the identified needs/situation
- How the standards demonstrate that standard has been achieved

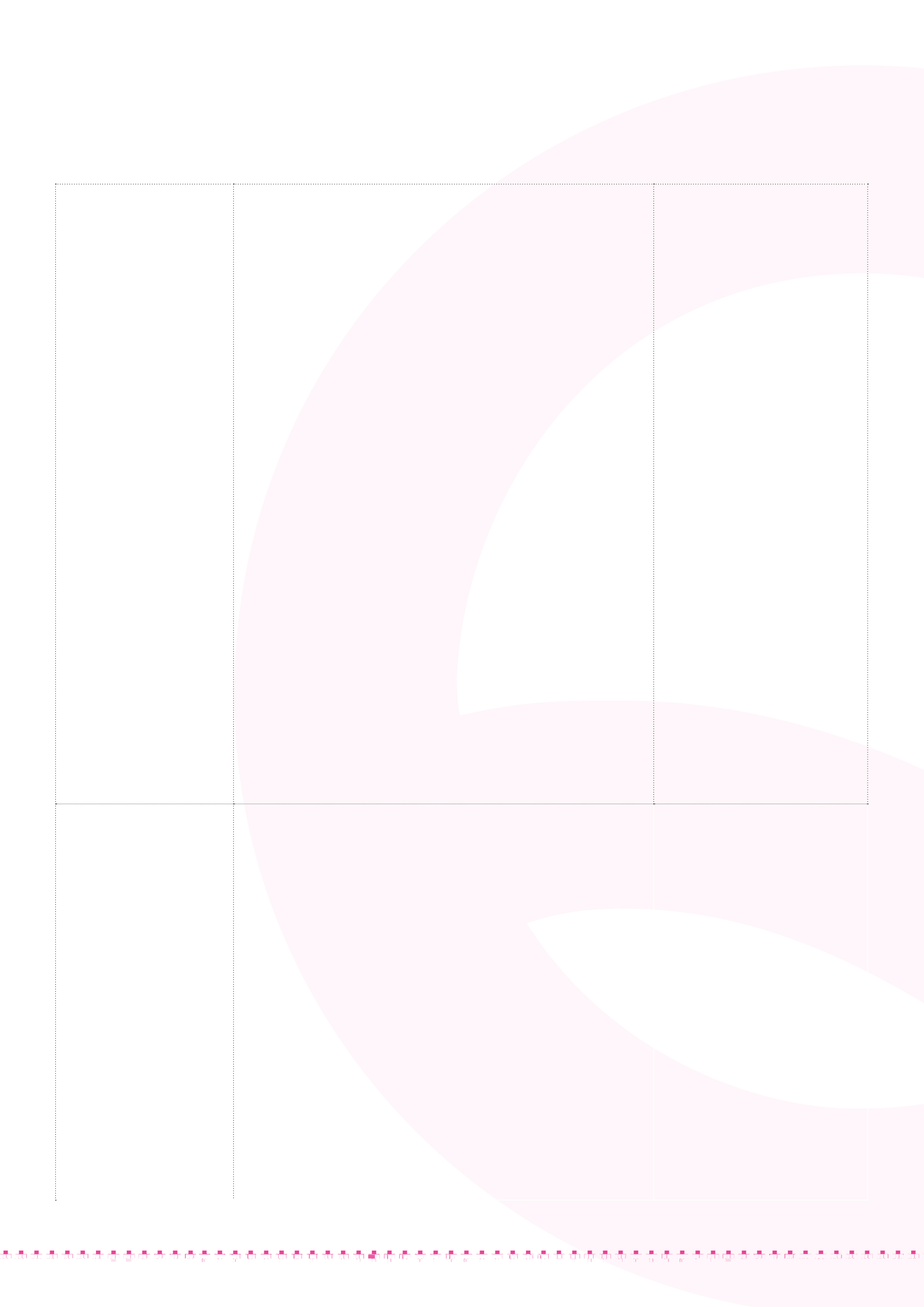
Documents - produced by other people, policies and procedures, or by the nurses, NICE Guidance and Covid updates

Observation - the assessor observes the nurses carrying out a particular activity. For registered nurses who have

Practice standards







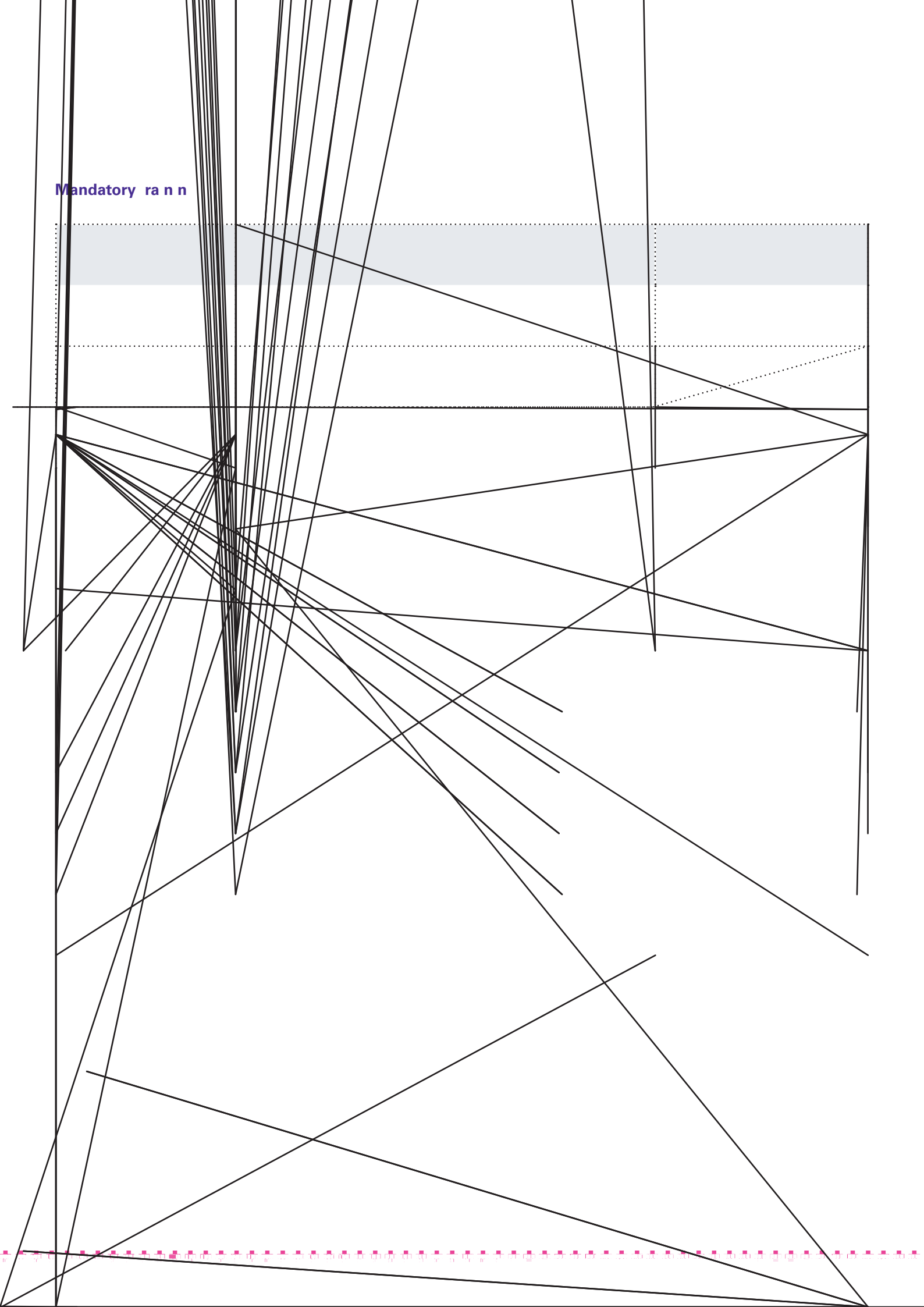
Do a n cont nued

- Demonstrate non-ud e nta and value based care to promote a culture of openness and recognition of the duty of candour in working practices and a staff support and development strategy aimed at providing a quality of care.
- Provide education and training to staff to support the care you are providing with the Care Home.

Do a n Evidence based research and Development

- Review your systems now and periodically to expand your personal knowledge and understanding to inform or lead decisions regarding care provision or residents' needs.
- Demonstrate critical and analytical skills in discerning between different or so evidence based research to provide the best care for residents.
- Work with relevant resources and protocols to the Care Home and occasionally outside the Home to educate and discuss. Demonstrate an enquiry led to investigate a deeper understanding of the education and discussion.
- Promote a culture of research with the Care Home but not data that doesn't necessarily provide practice and demonstrate the practice as on residents' needs.
- Participate in development and presentation of research groups with the Care Home with a view to developing processes or systems that may provide services and care with the Care Home.
- Promote Continuous Professional Development with the Care Home to provide individual knowledge and enhance resident care and to share and disseminate best practice.

Mandatory r a n n



Example of Achievement of standard



Professional Registered Nurse reflection on practice



Professional Observation and Assessor Supervisor Observations of Achievement

Standards Achieved

Assessor Supervisor's Signature

Date



Professional Record of Meetings

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